



## UDS Middle School Grading Guidelines/Expectations

The IB philosophy emphasizes providing students with feedback and opportunities for reflection upon development. To this end, each subject area is measured using specific criteria.

### *HOW WERE THESE CRITERIA SELECTED?*

All Middle Years Programme (MYP) schools around the world are required to use the MYP criteria as established by the International Baccalaureate (IB). Each subject has four criteria. These criteria are skill-based and progress across all years (grades 6-8) of the MYP at Union Day School. The achievement scores come from the student's work on summative assessment tasks for each criterion. Each criterion is weighted equally and indicates a level of achievement score from 0 to 8. At the end of the year, the score for all four criteria are added up to then achieve a score of MYP boundaries of 0-32, which then is measured using the MYP Grade 0-7. From here, the IB scores can be converted into the UDS percentage and grades (A-F).

### **Effective Grading Practices:**

#### 1. Teachers will:

- a. ensure that grades reflect mastery of content/criteria
- b. record grades in PowerSchool within 14 calendar days of the assignment's due date,
- c. not use grades in a punitive manner,
- d. assign an initial score of zero (0) to an assignment or assessment on which a student made no attempt or which is missing,
- e. implement the following guidelines related to formal assessments:
  - i. Assessments should be standards/criterion-based and measure students' level of mastery on specific learning objectives, ii. Additional practice will be provided for students who do not demonstrate mastery.

**F. All late work will have 10 points deducted per day late (unless approved by the teacher). Only feedback will be provided after 10 days.**

2. Grading for Students with an Active IEP (EC)

- a. Students should be provided differentiated assignments according to their IEP
- b. Core subject areas will provide grades according to lower school grading scale (assignments and report cards)
- c. Students will be held accountable for IB ATLs and Learner Profiles
- d. With parent permission, students requiring maximum service delivery times will be excused from Drama, Design, and Spanish

<p><b>Classwork/Homework (40%)</b></p>	<p>Classwork must include a variety of assignments such as warm-ups, notebook checks, quizzes, group work, in-class tasks, class participation, etc</p>	<p><b><u>Minimum of 6 informals per quarter</u></b></p>
<p><b>Formal Assessments (60%)</b></p>	<p>Formal assessments must include a variety of assignments such as tests, comprehensive writing assignments, projects, GRASPS Tasks, etc</p> <p>All IB criteria should be assessed at least twice per year, using the IB rubrics. The rubric must be provided to, and gone over with, the scholar at the start of the assessment.</p>	<p><b><u>Minimum of 4 formal assessments per quarter shall be included in the final grade.</u></b></p>

Click on the link for the [UDS MS IB Report Card Template](#)

<p><b>Progress Report</b></p>	<p><b>Report card</b></p>
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Q1 Progress report: October 1, 2021	Q1 Report card: November 2, 2021
Q2 Progress report: December 8, 2021	Q2 Report card: January 25, 2022
Q3 Progress report: February 23, 2022	Q3 Report card: March 28, 2022
Q4 Progress report: May 4, 2022	Q4 Report card: June 7, 2022

\*These guidelines/expectations are subject to change based on local, state, and federal revisions and student needs. The school reserves the right to change/revise grading practices.