



9th English I Honors Summer Reading

Summer reading is an important step in ensuring that you continue to learn and grow during the summer months. We will be reading and analyzing lots of texts (across all levels of difficulty) in English I. This summer's reading project is designed to help you practice reading and analyzing literature.

You will be reading **Lord of the Flies by William Golding** and preparing for a Socratic Seminar when we return to school in August.

In preparation for our **Socratic Seminar** on *Lord of the Flies*, please gather textual support that will help you answer the following questions. Although direct quotations are encouraged, references to specific plot elements, characters, etc. in the text will suffice. Remember that the ultimate goal of the seminar is to enhance your knowledge of the work itself, so focus your attention on what occurs in the text rather than speculation drawn from the events in the text.

You are to have a hard copy of your questions and answers (typed) with you on the first day of class.

1. Who was the most effective leader, Ralph or Jack?
2. Could the boys have avoided the fate predicted by the Lord of the Flies?
3. Are people truly good or evil? Was the Lord of the Flies correct?
4. Analyze the conversation between Simon and the Lord of the Flies.
5. Which of the main characters was the most important to the story?
6. Whose fault is it that children started dying on the island?
7. Explain how the book uses foreshadowing.
8. What is the beast, really? Who is most affected by it?
9. How does the importance of the conch change throughout the novel?
10. What are the boys facing when they return home?