



UDS IB- MYP COMMUNITY PROJECT DESCRIPTION

2022-2023

What is the MYP Community Project?

The Community Project is a major activity for students to complete in Year Three (8th grade) of the MYP program. The community project focuses on community and service. This gives students an opportunity to develop awareness of needs in various communities and address those needs through service learning.



As a consolidation of learning, the community project engages in a sustained, in-depth inquiry leading to service as action in the community. The community project is completed individually or in small groups, a maximum of 3. The choice of the topic for the project is made in consultation with a faculty advisor who has the responsibility for supervising the development of the project according to the Assessment Criteria which is based on International Baccalaureate Organization guidelines.

Coordination of the project:

Head of school: Michael Lindsay

MYP Head of Middle and High School: Lillian Valez

MYP Coordinator: Patricia Davalos

MYP Community Project Coordinator: Bonnie Bowman

Community Project Guide:

- The community project coordinator will hold a parent-teacher conference to inform students and parents of all aspects related to the required project. Each student will receive a handbook to guide them through the phases of the community project. **Tentative Date:**
- The community project coordinator will organize a meeting with all the MYP teachers to inform them about the project requirements. Teacher mentoring will be required for new MYP staff. **Tentative Date:**

2022-2023 Mentors LIST: Mentor and Parents Approval Required

Mentor	Community Project Topic	Studen/s

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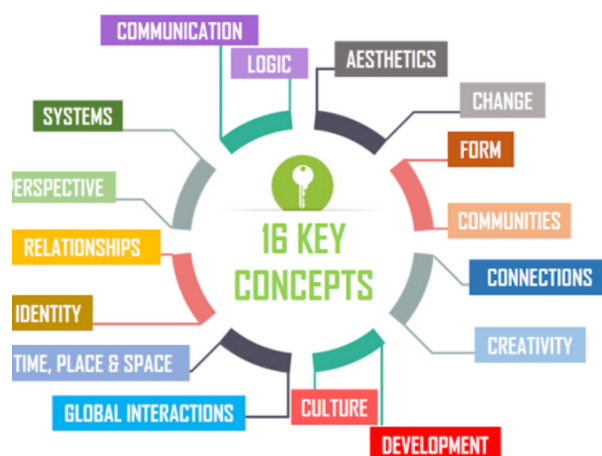
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Important Information:

Purpose of the IB MYP Community Project:	MYP COMMUNITY PROJECT Objectives & Assessment Criteria
<ul style="list-style-type: none"> Students will apply and evaluate the skills and knowledge they have acquired throughout their years at UDS by engaging with their community to make it a better place. They will generate new insights and develop deeper understandings of the world in which they live through an in-depth investigation. Students will communicate their findings to their peers. 	Criterion A Investigating
	Criterion B Planning
	Criterion C Taking Action
	Criterion D Reflecting

Approaches to teaching and learning

ATL are deliberate strategies, skills and attitudes that permeate the teaching and learning environment. **ATL support the IB belief** that a large influence on a student's education is not only what you learn but also **how you learn**. ATL are **intrinsically linked with the IB learner profile attributes** to enhance student learning and assist student preparation for **life after high school**.



Approaches to Learning [5 Elements]

1. Thinking Skills	Critical thinking
	Creative thinking
	Transfer
2. Communication Skills	
3. Social Skills	
4. Self-Management Skills	Organization
	Affective
	Reflection
5. Research Skills	Information Literacy
	Media Literacy

Approaches to Teaching

[6 Elements]

Teaching through Inquiry	Teaching through concepts
Teaching developed in local and global contexts	Teaching focused on effective teamwork and collaboration
Teaching differentiated to meet the needs of all Learners	Teaching informed by assessment

Three main components:

1. Focus on Service as Action 2. Process Journal 3. Oral presentation	Non Negotiable <ul style="list-style-type: none"> Academic Honesty Form Proposal for Action
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Global Contexts - From Principles into Practice

Identities and Relationships	<p>Who am I? Who are we?</p> <p>Students will explore identity; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; what it means to be human.</p>
Orientation in Space and Time	<p>What is the meaning of 'where' and 'when'?</p> <p>Students will explore personal histories; homes and journeys; turning points in humankind; discoveries; explorations and migrations of humankind; the relationships between, and the interconnectedness of, individuals and civilizations, from personal, local and global perspectives.</p>
Personal and Cultural Expression	<p>What is the nature and purpose of creative expression?</p> <p>Students will explore the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p>
Scientific and Technical Innovation	<p>How do we understand the worlds in which we live?</p> <p>Students will explore the natural world and its laws; the interaction between people and the natural world; how humans use their understanding of scientific principles; the impact of scientific and technological advances on communities and environments; the impact of environments on human activity; how humans adapt environments to their needs.</p>
Globalization and Sustainability	<p>How is everything connected?</p> <p>Students will explore the interconnectedness of human-made systems and communities; the relationship between local and global processes; how local experiences mediate the global; reflect on the opportunities and tensions provided by world-interconnectedness; the impact of decision-making on humankind and the environment.</p>
Fairness and Development	<p>What are the consequences of our common humanity?</p> <p>Students will explore rights and responsibilities; the relationship between communities; sharing finite resources with other people and with other living things; access to equal opportunities; peace and conflict resolution.</p>

Community Project AIMS

Participate in a sustained, self-directed inquiry within a global context

Generate creative new insights and develop deeper understandings through in-depth investigation

Demonstrate responsible action through, or as a result of learning

Demonstrate the skills, attitudes and knowledge required to complete a project over an extended period of time

Communicate effectively in a variety of situations.

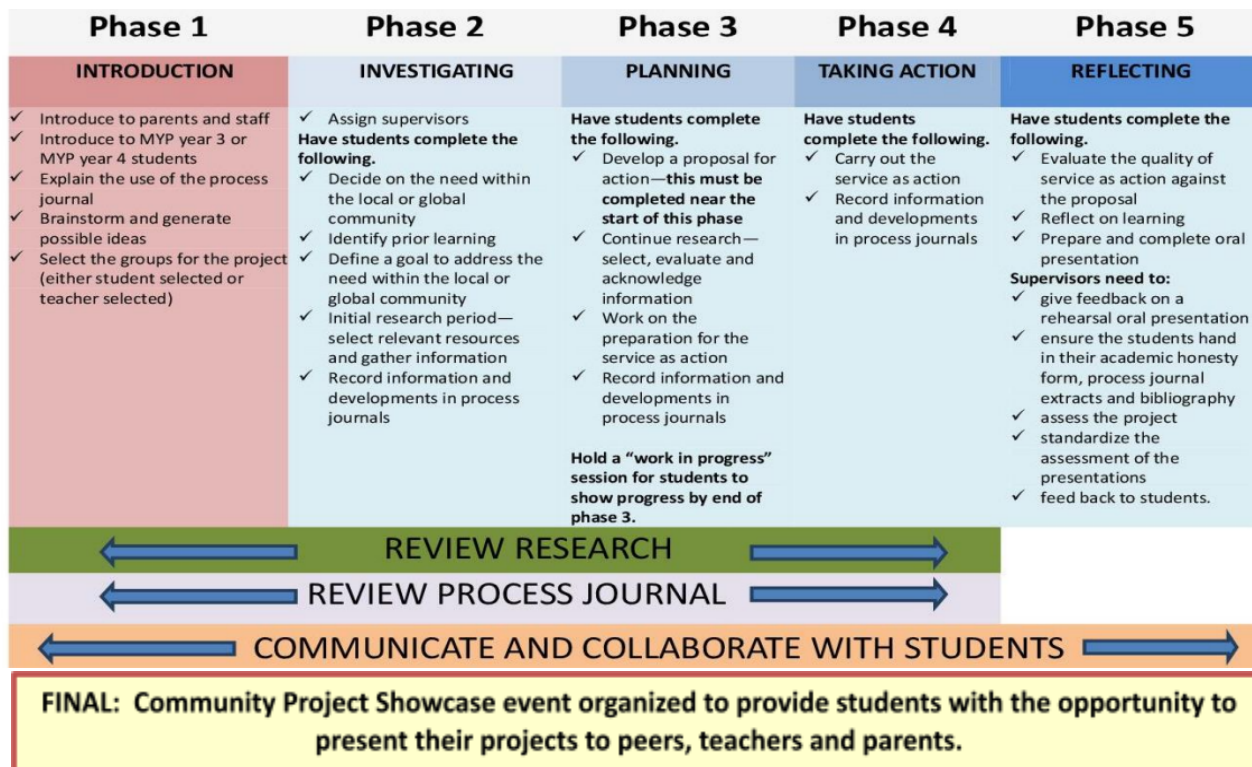
Appreciate the process of learning and take pride in your accomplishments

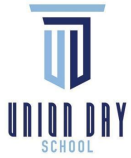
Reflect on your learning and knowledge (on your own and with others)

Move towards thoughtful and positive action

Develop confidence as lifelong learner.

TIMELINE (deadlines will be provided by the teacher)





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For more information visit:

- ibo.org: <https://www.ibo.org/programmes/middle-years-programme/curriculum/myp-projects/>
- **[Projects Guide](#)**
- UDS [Community project Calendar](#)