



2023-24 Summer Work Recommendations

Table of contents

| | |
|----|-------------------------------------|
| 2 | Summer work for entering 6th Grade |
| 4 | Summer work for entering 7th grade |
| 6 | Summer work for entering 8th Grade |
| 8 | Summer work for entering 9th Grade |
| 10 | Summer work for entering 10th Grade |

Summer work for entering 6th Grade

I. Math

- A. [Khan Academy - Get Ready for Courses](#)
- B. [IXL](#) (Please contact Mrs. Henry if login information is needed)

II. English

- A. [6th Grade Reading List \(uniondayschool.com\)](#)

III. Science

- A. Complete the [5th grade released EOG items](#). Use the standards on the answer key to identify gaps in knowledge. Study gaps using <https://www.ck12.org/>

IV. Arts

A. Music

1. Attend a live performance. Analyze the genre and various styles of the musical artist.
2. Practice a new instrument - piano, guitar, drums, etc.
3. Collaborate with friends or family members to make music: playing instruments, live karaoke, etc.
4. Watch a virtual/acapella choir on any social media platform. Examples:
 - Maytree
 - Voces8
 - Pentatonix
 - King's Singers
5. Create some beats on [Incredibox.com](#)

B. Physical Art

1. Visit a museum or gallery. Look at lots of art over the summer
2. Draw a lot of objects from observation to practice breaking away from relying on visual memory.
3. Destroy a canvas: take the pressure off of thinking you have to make something perfect. Make a painting in any way and explore the freedom of creativity. The more you are familiar with paint and fun ways of paint application, the more I will be able to teach you control during the school year.

V. Design

- A. Build or create something this summer. Use [the design process](#) and reflect on how you completed each segment of the process.

VI. Spanish

- A. [Easy Spanish words for kids](#) you must know
- B. Recommended Readings: Option 1 [¿Quién hizo esto?](#) Option 2 [Caperucita.pdf](#) Use a dictionary and read the book writing down the meaning of the unknown vocabulary.
- C. Dictionary: www.wordreference.com

- D. Complete the activities: <https://wordwall.net/es/resource/35421198/espa%c3%b1ol-como-segunda-lengua/bingo-de-frutas> . <https://wordwall.net/es/resource/35902064/espa%c3%b1ol-como-segunda-lengua/verduras>

VII. Physical Education and Health

- A. Understand the impact exercise has on your body.

Summer work for entering 7th grade

I. Math

- A. [Khan Academy - Get Ready for Courses](#)
- B. [IXL](#) (Please contact Mrs. Harris if login information is needed)

II. English

- A. [7th GRADE SUMMER READING LIST \(uniondayschool.com\)](#)

III. Science

- A. Complete the [6th grade released NCFE items](#). Use the standards on the answer key to identify gaps in knowledge. Study gaps using <https://www.ck12.org/>

IV. Arts

A. Music

1. Attend a live performance. Analyze the genre and various styles of the musical artist.
2. Practice a new instrument - piano, guitar, drums, etc.
3. Collaborate with friends or family members to make music: playing instruments, live karaoke, etc.
4. Watch a virtual/acapella choir on any social media platform. Examples:
 - Maytree
 - Voces8
 - Pentatonix
 - King's Singers
5. Create some beats on Incredibox.com

B. Physical Art

1. Visit a museum or gallery. Look at lots of art over the summer
2. Draw a lot of objects from observation to practice breaking away from relying on visual memory.
3. Destroy a canvas: take the pressure off of thinking you have to make something perfect. Make a painting in any way and explore the freedom of creativity. The more you are familiar with paint and fun ways of paint application, the more I will be able to teach you control during the school year.

V. Design

- A. Build or create something this summer. Use [the design process](#) and reflect on how you completed each segment of the process.

VI. Spanish

- A. [Easy Spanish words for kids](#) you must know
- B. Recommended Readings: Use a dictionary and read the book writing down the meaning of the unknown vocabulary. Read: Option 1: [Preparando sopa de verduras](#) Option 2: [GatoBotas.pdf](#)
- C. Dictionary: www.wordreference.com
- D. Complete the activities: https://docs.google.com/document/d/1UvuO-c7H_F8oLAbQR4bhtfUXwNJq-sL4_4WDTEDmvl/edit . [Los deportes en español - Names of Sports in Spanish](#)

VII. Physical Education and Health

- A. Understand why exercise has on your body.

Summer work for entering 8th Grade

I. Math

- A. [Khan Academy- Get Ready for Courses](#)
- B. IXL Review Practice: Under 7th grade:
****Be sure to view lessons for review practice you are not sure about.****
Sections: B, C, D, E, F, G, H, I, R, S, T, U, V, W, Y, CC, DD, EE
(Please contact Mrs. Harris if login information for IXL is needed)

II. English

- A. [8th grade reading list](#)

III. Science

- A. Complete the [7th grade released NCFE items](#). Use the standards on the answer key to identify gaps in knowledge. Study gaps using <https://www.ck12.org/>

IV. Arts

A. Music

1. Attend a live performance. Analyze the genre and various styles of the musical artist.
2. Practice a new instrument - piano, guitar, drums, etc.
3. Collaborate with friends or family members to make music: playing instruments, live karaoke, etc.
4. Watch a virtual/acapella choir on any social media platform. Examples:
 - Maytree
 - Voces8
 - Pentatonix
 - King's Singers
5. Create some beats on Incredibox.com

B. Physical Art




1. Visit a museum or gallery. Look at lots of art over the summer. If you can try to talk to or even interview an artist.
2. Draw a lot of objects from observation to practice breaking away from relying on visual memory.
3. Destroy a canvas: take the pressure off of thinking you have to make something perfect. Make a painting in any way and explore the freedom of creativity. The more you are familiar with paint and fun ways of paint application, the more I will be able to teach you control during the school year.
4. Find 5 of your favorite artworks: sculpture, painting, drawing, glass, metal, fiber, installations...
5. Find 3 of your favorite artists and figure out why you are so interested in them. Research their work; why they make the work they make and what inspires them to create.
6. Go to art21.com <https://art21.com/> and watch some documentaries on the given artists. Find 3 of your favorite artists and figure out why you are so interested in them, what is their inspiration to make art?

*A few artists to check out online: Haley Josephs, Courtney Mattison, Thandiwe Muriu, Andrew Wyeth, Andrea Berindei, Salvador Dali, Bridget Riley, Louise Bourgeois, Alberto Giacometti, Ansel Adams, Shanequa Gay, Tadeo Muleiro, Sese Clotter, Moffat Takadiwa, El Anatsui, Jackie Milad, Caravaggio, Johannes Vermeer, Ynka Shonibare MBE

V. Design

- A. Build or create something this summer. Use [the design process](#) and reflect on how you completed each segment of the process.

VI. Spanish

- A. [First 99 Spanish Words](#): you must know
- B. Recommended Reading: Use a dictionary and read the book writing down the meaning of the unknown vocabulary. Option 1: [¿Cómo podemos ayudar a la tierra?](#) Option 2: [¿Quién sabe?](#)
- C. Dictionary: www.wordreference.com
- D. Complete the activity: <https://wordwall.net/es/resource/35570674/ec-vocabulario-2-unit-1> . [¿QUÉ son los MEDIOS DE COMUNICACIÓN? | CUÁLES son los MEDIOS DE COMUNICACIÓN para niños |](#)   

- [HONORS STUDENTS ONLY](#)

VII. Physical Education and Health

- A.

Summer work for entering 9th Grade

I. Math

A. IXL Review Practice/Checkpoints (CP): Under 8th grade:

****Be sure to view lessons on things unsure of****

Section B: Integers; **Section D:** Exponents (CP); **Section E:** Scientific Notation (CP); **Section F:** Square Roots/Cube Roots (CP); **Section I:** Rational and Irrational Numbers (CP)

Section K: Proportional Relationships (CP) **Section N:** Units of Measurement;

Section Q: Two-dimensional figures (CP) **Section R:** Transformations and Congruence (including checkpoint); **Section S:** Transformations and Similarity (CP);

Section T: Pythagorean Theorem (CP); **Section V:** Geometric

Measurement (CP); **Section Y:** One-Variable Equations (CP); **Sections AA:**

Linear Equations (CP); **Section BB:** Functions (CP); **Section CC:** Systems of

Linear Equations (CP); **Section FF:** Statistics (CP); **Section GG:** Probability (CP)

II. English

9H (Honors) Summer Reading [Project](#)

9A (Grade Level) [Summer Reading](#) Project (click on both Summer & Reading)

III. Science

A. Complete the [8th grade released EOG items](#). Use the standards on the answer key to identify gaps in knowledge. Study gaps using <https://www.ck12.org/>

IV. Arts

A. Music

1. Attend a live performance. Analyze the genre and various styles of the musical artist.
2. Practice a new instrument - piano, guitar, drums, etc.
3. Collaborate with friends or family members to make music: playing instruments, live karaoke, etc.
4. Watch a virtual/acapella choir on any social media platform. Examples:
 - Maytree
 - Voces8
 - Pentatonix
 - King's Singers
5. Create some beats on [Incredibox.com](#)

B. Physical Art

1. Visit a museum or gallery. Look at lots of art over the summer. If you can try to talk to or even interview an artist.
2. Draw a lot of objects from observation to practice breaking away from relying on visual memory.
3. Destroy a canvas: take the pressure off of thinking you have to make something perfect. Make a painting in any way and explore the freedom of creativity. The more you are familiar with paint and fun ways of paint application, the more I will be able to teach you control during the school year.

4. Find 5 of your favorite artworks: sculpture, painting, drawing, glass, metal, fiber, installations...
5. Go to art21.com <https://art21.com/> and watch some documentaries on the given artists. Find 3 of your favorite artists and figure out why you are so interested in them. What is their inspiration to make art?
6. Make a small body of work. Make 3 small drawings or 3 small paintings that all have the same theme.

**A few artists to check out online:* Haley Josephs, Courtney Mattison, Thandiwe Muriu, Andrew Wyeth, Andrea Berindei, Salvador Dali, Bridget Riley, Louise Bourgeois, Alberto Giacometti, Ansel Adams, Shanequa Gay, Tadeo Muleiro, Sese Clotter, Moffat Takadiwa, El Anatsui, Jackie Milad, Caravaggio, Johannes Vermeer, Ynka Shonibare MBE

V. Design

- A. Build or create something this summer. Use [the design process](#) and reflect on how you completed each segment of the process.

VI. Spanish

- A. [First 99 Spanish Words](#): you must know
- B. Recommended Reading: Use a dictionary and read the book writing down the meaning of the unknown: Option 1: [Visitando Washington](#), Option 2: [La mujer loba](#)
- C. Dictionary: www.wordreference.com
- D. Complete the activities: <https://wordwall.net/es/resource/35397968/medios-de-comunicaci%c3%b3n-1> . <https://wordwall.net/es/resource/35397968/medios-de-comunicaci%c3%b3n-1> . <https://wordwall.net/es/resource/35398354/medios-de-comunicaci%c3%b3n-2> .

- [HONORS STUDENTS ONLY](#)

VII. Physical Education and Health

- A. Have an understanding of how sport impacts culture, and the economy worldwide.

Summer work for entering 10th Grade

I. Math

- A. [Summer Math Packet in preparations for Honors Math III](#)

II. English

- A. 10A (grade level) Summer [Reading](#) Project
- B. 10H (Honors) Summer [Reading Project](#) (click on Reading & Project)

III. Science

- A. Complete [the Earth and Environmental released NCFE items](#). Use the standards on the answer key to identify gaps in knowledge. Study gaps using <https://www.ck12.org/>

IV. Arts

A. Music

1. Attend a live performance. Analyze the genre and various styles of the musical artist.
2. Practice a new instrument - piano, guitar, drums, etc.
3. Collaborate with friends or family members to make music: playing instruments, live karaoke, etc.
4. Watch a virtual/acapella choir on any social media platform. Examples:
 - Maytree
 - Voces8
 - Pentatonix
 - King's Singers
5. Create some beats on Incredibox.com

B. Physical Art

1. Visit a museum or gallery. Look at lots of art over the summer. If you can try to talk to or even interview an artist.
2. Draw a lot of objects from observation to practice breaking away from relying on visual memory.
3. Destroy a canvas: take the pressure off of thinking you have to make something perfect. Make a painting in any way and explore the freedom of creativity. The more you are familiar with paint and fun ways of paint application, the more I will be able to teach you control during the school year.
4. Find 10 of your favorite artworks: sculpture, painting, drawing, glass, metal, fiber, installations...
5. Find 3 of your favorite artists and figure why they would be so interested in them. Research their work and why they make the work they make and what inspires them to create.

*Artist to check out: Haley Josephs, Courtney Mattison, Andrew Wyeth, Andrea Berindei, Salvador Dali, Bridget Riley, Louise Bourgeois, Alberto Giacometti, Ansel Adams,

V. Design

- A. Build or create something this summer. Use [the design process](#) and reflect on how you completed each segment of the process.

VI. Spanish

- A. [First 99 Spanish Words](#): you must know
 - B. Recommended Reading: Use a dictionary and read the book writing down the meaning of the unknown: Option 1: [Visitando Washington](#), Option 2: [La mujer loba](#)
 - C. Dictionary: www.wordreference.com
 - D. Complete the activities: <https://wordwall.net/es/resource/35397968/medios-de-comunicaci%c3%b3n-1> . <https://wordwall.net/es/resource/35397968/medios-de-comunicaci%c3%b3n-1> . <https://wordwall.net/es/resource/35398354/medios-de-comunicaci%c3%b3n-2> .
- [HONORS STUDENTS ONLY](#)

VII. Physical Education and Health

- A. Have an understanding of how sport impacts culture, and the economy worldwide.