



Beginners Night
UDS Kindergarten



Dr. Heath's Introduction to Parents



Kindergarten Daily Routine

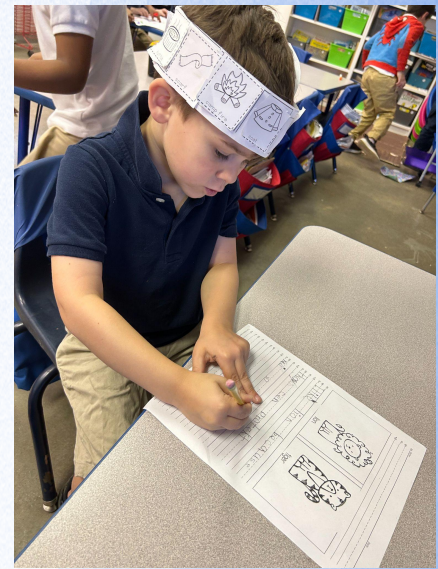
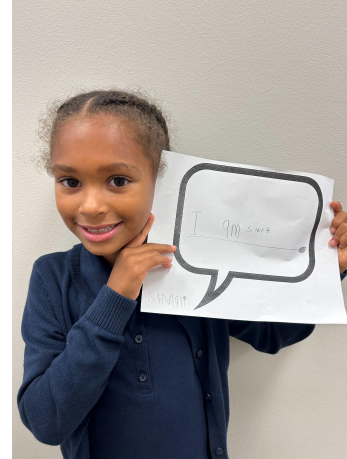
- **Morning Work** (Daily) We reserve this time for community building. Students play games, draw, write and read with one another.
- **Morning Meeting** (Daily) We start our day as a whole class to build our social emotional skills.
- **Language Arts** (120 minutes/ Daily)
 - Phonics- letter/sound relationships, handwriting/letter formation, blending
 - Writing- phonetic spelling, punctuation, sentence structure (uppercase/lowercase letters), key details, etc.
 - Reading- teacher read alouds, comprehension, reflection, connections
 - Guided Phonics/Reading Groups- leveled small groups to work on letter/sound recognition, phonics and reading skills
- **Specials** (45 minutes/day)
- **Math** (60 minutes/Daily) Math in Focus and leveled small groups
- **Social Studies/ Science** (35 minutes)
- **Exploration/STEM** (20 minutes/Daily)

ELA - Reading and Writing

We use reading and writing workshop along with multi-sensory learning opportunities

Reading

- Character
- Setting
- Beginning, Middle and End
- Problem/Solution
- Retell
- Fairy Tales
- Fiction/Non-Fiction
- Text features
- Authors/illustrators



Writing

- Narrative Writing
- Opinion Writing
- Persuasive Writing
- Informative Writing
- Phonetic Spelling
- Sentence Structure

Foundational Skills

We use Foundations

- Letters and letter sounds
- Digraphs and blends
- Foundations 'Trick' Words
- Word Families
- Vowels, long and short
- CVC words
- Punctuation
- Multi-sensory opportunities
- Story elements
- Handwriting

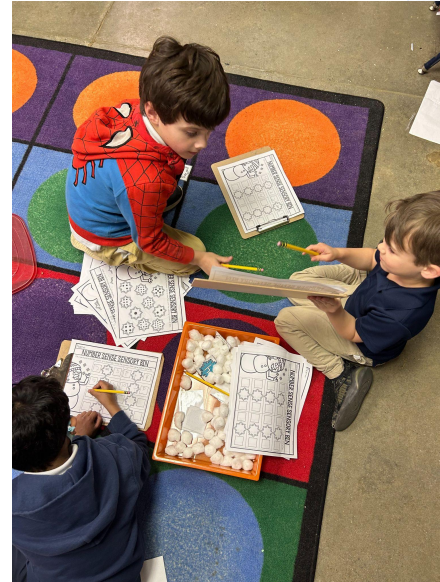


In Kindergarten... Math

We use Math In Focus to guide our students to proficiency!

Mathematics

- + Numbers to 100 : place value, sequence
- + Ten Frames
- + Addition and subtraction
- + Counting to 20 by 1s, 5s and 10s
- + Geometry
- + Measurement



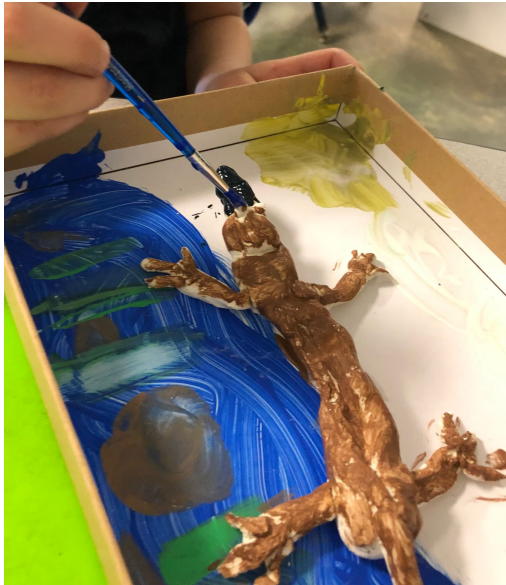
In Kindergarten... Social Studies

- Citizenship
- Now and Then
- Holidays Around the World
- Landforms and Maps
- Recycling



In Kindergarten... Science

- + Force in motion
- + Geography
- + Living and Nonliving
- + Oviparous Animals



In Kindergarten... Specials

- + Spanish- Mr. Weldon
- + Art- Ms. Rumsey
- + Physical Education (PE)- Mr. Mallard
- + Music- Mr. Susic
- + Media- Ms. Perrera



Media

- Book Activities that include STEM Challenges
- Author Visits
- Digital Citizenship
- Foster a love of reading!



UDS Curriculum

- **Union Day School follows the North Carolina Standard Course of Study. To support growth in these standards we use:**
 - **Singapore Math®**, Math In Focus
 - A balanced literacy approach through **Reader's and Writer's Workshop**
 - **Fundations** or phonics instruction and handwriting
 - **Inquiry-based** approach to science and social studies
 - UDS takes an **inquiry and project-based approach**
- Our **day** allows for a balanced school day, with rigorous instruction, brain breaks, and social-emotional learning.
- **Differentiated instruction** to meet the needs of students' level (remediation to enrichment)

Nurse Mosley

Welcome Gryphons!

New To NC Public Schools:

All children entering Kindergarten or public schools for the first time are required to present the completed North Carolina Health Assessment Transmittal form on or before the first day of attendance. Below is the link to the Health Assessment form.

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Immunizations:

All Union Day School students must have a complete record of immunizations on file signed by a physician or bearing a physician stamp prior to the first day of school. Parents will be notified when the child does not meet immunization requirements. The parents or guardians have 30 days from the child's first day of attendance to provide the required up to date immunizations. The link below will show the requirements that are needed for each age group.

[NC DPH, WCH: Immunization: Schools and Childcare Facilities \(ncdhhs.gov\)](#)

If you have any questions, please contact me at Teena.Mosley@Uniondayschool.com

Nurse Mosley

I wanted to touch base with the upcoming Gryphons for school year 24-25 in reference to the Individual Health Plan and Medication Authorization Form for the Physician and parents to fill out and sign. If your child needs medication here at school to be given to them during the day please have the physician fill out and sign the medication authorization form. If the medication is over the counter or prescribed the physician will need to sign the form. This is if your child has a Diagnosis of Asthma, Diabetes, Anaphylaxis Allergies that require an EpiPen or any Medical History that requires a Individual Health Plan. Please email be at Teena.Mosley@Uniondayschool.com or call if you have a child that has any Medical issues that need to be discussed. I'm always here for you and your child.

I've attached the links to the Health Assessment and Medication Authorization Form below.

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[c0fe1d_4a4b30d7f9c04e11b0b956b2ce5e9fdc.pdf \(uniondayschool.com\)](#)

School Counseling

School Counselors help students achieve success in school by providing:

- Classroom lessons teaching social skills (ex. handling big emotions, friendship skills, etc.)
- Small group counseling
- Short-term individual counseling
- Preventive strategies for student success
- Community resource referrals
- Schoolwide programming (ex. Bully Prevention)

How does a student see the School Counselor?

- Self, parent or staff referral

Attendance

Why It Matters!

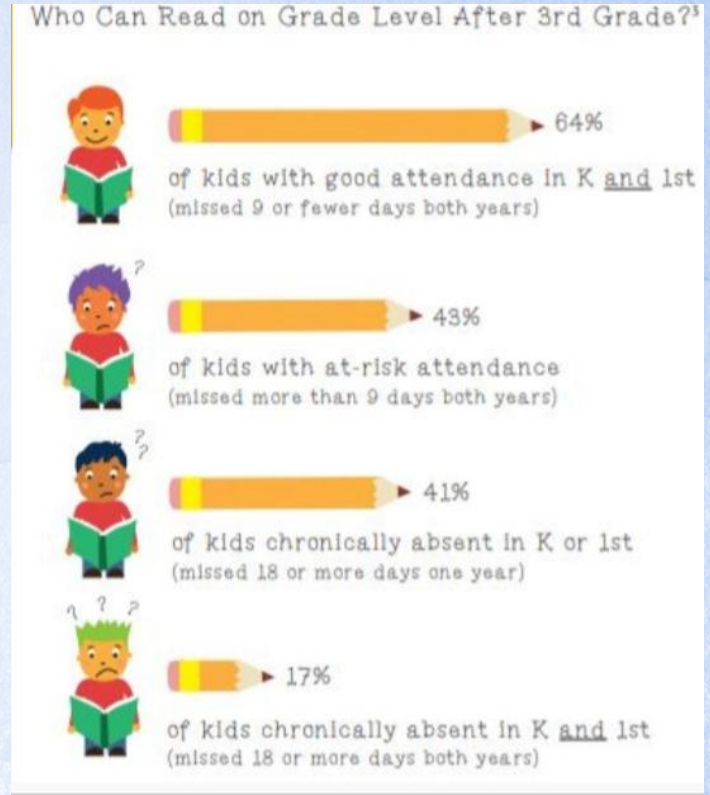
If children don't show up for school regularly, they miss out on fundamental reading and math skills and the chance to build a habit of good attendance that will carry them into college and careers.

Preliminary data from a California study found that children who were chronically absent in kindergarten and 1st grade were far less likely to read proficiently at the end of 3rd grade.

Who Is Affected?

Kindergarten and 1st grade classes often have absenteeism rates as high as those in high school. Many of these absences are excused, but they still add up to lost time in the classroom.

1 in 10 kids in kindergarten and 1st grade are chronically absent. In some schools, it's as high as 1 in 4.



Ms. Henry

Thank you for coming! We are happy to have you! I am the Lower School Curriculum Specialist. To serve your student's individual academic needs, in reading and math, we administer three benchmark assessments each year (fall, winter, spring). These assessments are completed on the computer with audio instructions. They are developed by the **Northwest Evaluation Association (NWEA)**, a global not-for-profit educational services organization, that partners with over 3,500 educational organizations worldwide to provide research-based adaptive assessments, professional development, and research services. NWEA's assessments are called **Measures of Academic Progress (MAP®)**. MAP results provide an idea of how your student is performing on a national level, in comparison to their grade level peers and in comparison to their homeroom classmates. These results will be shared with you shortly after they are received.